### IOWA ATHLETIC PRE-PARTICIPATION PHYSICAL EXAMINATION

Please complete and sign this form (with your par	rents if younger t	han 18) before you	r appointment.		
Name:		Date of			
		Sport(s)			
Home Address (Street, City, Zip):		School I	District:		
Parent's/Guardian's Name:		Phone #	i		
Physician:		Phone #	:		
History Form:					
List past and current medical conditions.					
Have you ever had a surgery? If "yes", list all past s	surgical procedure	es.			
Medicines and Supplements: List all current prescr	riptions, over-the-	-counter medicines	and supplements (herbal	and nutritional).	
Do you have any allergies? If yes, please list all you	ur allergies (to me	edicines, pollen, foc	d, stinging insects, etc.)		
PHQ-4: Over the last 2 weeks, how often have you	u been bothered t	by any of the follow	ring problems? (Circle Res	ponse)	
	Not at all	Several Days	Over half the days	Nearly Everyday	
Feeling nervous, anxious, or on edge	0	1 1	2 2	3	
Not being able to stop or control worrying  Little interest or pleasure in doing things	0	1	2	3	
Feeling down, depressed or hopeless	0	1	2	3	
(A sum of ≥3 is considered positive on either subsc	ale [Questions 1 d	and 2, or Questions	3 and 4] for screening pu	rposes)	
SCORE:					
In the section below, if you answer "yes" to any q Circle any questions you don't know the answer t	questions, please	explain further in		end of this form.	
General Questions:					
Y N  □ □ Do you have any concerns that you would □ □ Has a provider ever denied or restricted y □ □ Do you have any ongoing medical issues of	our participation	in sport for any rea	ason?		
Heart Health Questions:					
Y N  ☐ ☐ Have you ever passed out of nearly passed ☐ ☐ Have you ever had discomfort, pain, tight ☐ ☐ Does your heart ever race, flutter in your ☐ ☐ Has a doctor ever told you that you have ☐ ☐ ☐ Do you get lightheaded or feel shorter of ☐ ☐ Do you have high blood pressure or high	itness or pressure r chest or skip bea any heart proble our heart? For exa f breath than you	in your chest durir ats (irregular beats) ams? ample, electrocardio	during exercise?  Ography (ECG) or echocar	diography?	

Qu	estio	ns about your Family:
Υ	N	
		Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 35
		years (including drowning or unexplained car crash)?
		Does anyone in your family have a genetic heart problem such as hypertrophic cardiomyopathy (HCM), Marfan syndrome,
		arrhythmogenic right ventricular cardiomyopathy (ARVC), long QT syndrome (LQTS), short QT syndrome (SQTS), Brugada
		syndrome or catecholaminergic polymorphic ventricular tachycardia (CPVT)?
		Has anyone in your family had a pacemaker or an implanted defibrillator before age 35?
		Does anyone in your family have asthma?
Во	ne an	d Joint Questions:
Y	N	
		Have you ever had a stress fracture or an injury to a bone, muscle, ligament, joint, or tendon that caused you to miss a practice or game?
		Have you had an X-ray, MRI, CT scan or physical therapy for any reason?
		Do you have a bone, muscle, ligament or joint injury that bothers you?
		Do you currently, or have you in the past worn orthotics, braces or protective equipment for any reason?
Me	edical	Question:
Υ	Ν	
		Do you cough, wheeze or have difficulty breathing during or after exercise?
		Are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?
		Do you have groin or testicle pain or a painful bulge or hernia in the groin area?
		Do you have any recurring skin rashes or rashes that come and go, including herpes or methicillin-resistant Staphylococcus
		aureus (MRSA)?
		Have you had a concussion? Or a head injury that caused confusion, a prolonged headache, or memory problems?
		Have you ever had a seizure?
		Do you get frequent headaches?
		Have you ever had numbness, tingling, weakness in your arms or legs, or been unable to move your arms or legs after being hit or falling?
		Have you ever become ill when exercising in the heat?
		Do you have sickle cell trait or disease? Or anyone in your family?
	_	Have you ever had or do you have any problems with your eyes or vision?
		Do you worry about your weight?
		Are you trying to or has anyone recommended that you gain or lose weight?
		Are you on a special diet or do you avoid certain types of foods or food groups?
		Have you ever had an eating disorder?
FE	MALE	ES only:
Υ	N	
		Have you ever had a menstrual period?
		How old were you when you had your first menstrual period?
		When was your most recent menstrual period?
		How many periods have you had in the last 12 months?
EX	PLAII	N "Yes" answers here:
1 6	are L	u state that to the best of my knowledge my service to the surestime of the form of the service
		y state that, to the best of my knowledge, my answers to the questions on this form are complete and correct. re of Athlete:
⊃1 <u>E</u>	snalu	re of Parent or Guardian: Date:

### Physical Examination (To be filled out by medical provider)

Consider	additional questions as below:		
Y N			
	Do you feel stressed out or under a lot of pressure?		
	Do you ever feel sad, hopeless, depressed or anxious?		
	Do you feel safe at your home or residence?		
	lave you ever tried cigarettes, e-cigarettes, chewing tobacco, snuff or di	p?	
	Do you drink alcohol or use any other drugs?		
	Have you taken prescriptions medications that were not yours or outside	of their inter	nded use?
	lave you ever taken anabolic steroids or used any other performance-er		
	lave you ever taken any supplements to help you gain or lose weight or		
	Do you wear a seat belt and a helmet?	. ,	,
	Oo you use condoms if you are sexually active?		
	,		
EXAMINA	ATION		
Height:	Weight:		
BP:	/ ( / ) Pulse: Vision: R 20/	L 20/	Corrected Y / N
MEDICA	AL .	NORMAL	ABNORMAL FINDINGS
Appeara	ance		
•	Marfan stigmata (kyphoscoliosis, high-arched palate, pectus		
	excavatum, arachnodactyly, hyperlaxity, myopia, mitral valve prolapse		
	(MVP), and aortic insufficiency)		
1 1	ers, nose and throat		
	Pupils equal & Hearing		
Lymph I	Nodes		
Heart			
•	Murmurs (auscultation standing, auscultation supine, and ± Valsalva)		
Lungs			
Abdom	en		
Skin			
	Herpes Simplex Virus, lesions suggestive of MRSA or Tinea Corporis		
Neurolo			
	LOSKELETAL	NORMAL	ABNORMAL FINDINGS
Neck		1	
Back			
	er & Arm		
	k Forearm		
	and, and fingers		
Hip & T	high	-	
Knee	11	-	
Leg & A			
Foot &	<del></del>		
Functio			
•	May include: Duck Walk, Double-leg squat test, single-leg squat test, and box drop or step drop test		

• Consider electrocardiography (ECG), echocardiography, referral to a cardiologist for abnormal cardiac history or examination findings or a combination of those.

## **Medical Eligibility Form**

Studen	t Athlete Name:	Date of Birth:	: Date of Examination:
		py of this entire form to be kept i er this form that I will inform the	in the student's school record. I agree that should student's school as soon as possible.
Signatu	re of Parent or Guardian:		Date:
Share	d Emergency Information	To be filled out by athlete/athlete	e's caregiver)
Allergi	es:		
Medic	ations:		
Other	Information:		
Name	ency Contacts:	<u>Relationship</u>	Contact Information
Partic	ipation Eligibility (To be fille  Medically Eligible for sports		
	Medically Eligible for all spo	rts without restriction with rec	commendations for further evaluation or treatment of:
	Medically eligible for certain	n sports:	
	Not medically eligible pending further evaluation		
	Not medically eligible for ar	ny sports	
	Recommendations:		
appare examir arise a	ent clinical contraindications to pr nation findings is on record in my fter the athlete has been cleared	actice and can participate in the office and can be made available	eparticipation physical evaluation. The athlete does not have sport(s) as outlined in this form. A copy of the physical e to the school at the request of the parents. If conditions hay rescind the medical eligibility until the problem is resolved (and parents or guardians).
Name	of health care professional (p	rint):	Date:
Addre	ss:		Phone:
Signat	cure of health care professiona	ıl:	

## HEALTH AND INJURY INFORMATION CARD and

CONSENT FOR MEDICAL TREATMENT FORM

This form is to be completed and kept available for reference wherever competition takes place.

			information as ne		
Student's N	iame (Last, Fin	st, MI)			
Age	Grade	Date of Birth_		Today's Date	
	#				
Parent/Gua	ardian Name(s)				
ParenVGue	ardian Home Pl	n, Number(s)		Cell:	
Parent/Gua	ardian Place(s)	of Work			
Perent/Gua	ardian Work Ph	one Number(s)			
ln an emer	gency, when pa	arent/guardian can	not be notified, pl	ease contact:	
			_ Relationship	Phon	le
			_ Relationship	Phon	IB
Family Phy	/sician			Phone	
				Phone	
Family Der	ntist			Phone_	
Insurance	Provider		Poli	cy #	
Date of las	t letanus boost	er:	(month/year)	•	
Do you we	ar: Glasses	yesno / Con	lacisyes	no / Dentures	yesno
		•			0810
,					
				•	
		•	•	dical information. (Dia	betes, seizures,
history of h	ead injury with	unconsciousness	or confusion, me	dications, etc.)	
Please not	e and date any	new injury informa	ation here:		
	CON	SENT FOR	MEDICAL	FREATMENT	
lowa la				ritten consent befo	re their son or
daughter	can receive	emergency treat	ment. unless.	in the opinion of a	physician, the
trealment	is necessary	to prevent deati	n or serious inju	ıry.	
As the	parent(s), or i	egal guardian(s),	of the child nat	ned on the front of t	his card, I (we)
authorize	emergency r	nedical treatmen	t or hospitaliza	tion that is necessa	ry in the event
of an acc	ident or lines	s of my (our) ch	ild. I (we) unde	rstand that this wri	ilen consent is
				care. This written a	
granted C	nny aner a rea	азопарів впол п	us deen made	to contact me (us).	
Date		Parent's/Guardiar	n'e elementire		
Date			reatment end	aread by	
the	lows Cheet			orsed by of Emergency Phy	reiciane
14115	· · · · · · · · · · · · · · · · · · ·	VI WIG MINGIN	Jan Avauciny	er minorgonay (* 11)	VIOLULIA

Cards provided by THE IOWA HIGH SCHOOL ATHLETIC ASSOCIATION, BOONE, IA

#### A FACT SHEET FOR PARENTS AND STUDENTS

## **HEADS UP: Concussion in High School Sports**

Please note this important information based on lowa Code Section 280.13C, Brain Injury Policies:

- (1) A student participating in extracurricular interscholastic activities, in grades seven through twelve, must be immediately removed from participation if the coach, contest official, licensed healthcare provider or emergency medical care provide believe the student has a concussion based on observed signs, symptoms, or behaviors.
- (2) Once removed from participation for a suspected concussion, the student cannot return to participation until written medical clearance has been provided by a licensed health care provider.
- (3) A student cannot return to participation until s/he is free from concussion symptoms at home and at school.
- (4) Definitions:

"Contest official" means a referee, umpire, judge, or other official in an athletic contest who is registered with the lowa high school athletic association or the lowa girls high school athletic union.

"Licensed health care provider" means a physician, physician assistant, chiropractor, advanced registered nurse practitioner, nurse, physical therapist, or athletic trainer licensed by a board.

"Extracurricular interscholastic activity" means any extracurricular interscholastic activity means any dance or cheerleading activity or extracurricular interscholastic activity, contest, or practice governed by the Iowa high school athletic association or the Iowa girls high school athletic union that is a contact or limited contact activity as identified by the American academy of pediatrics.

"Medical clearance" means written clearance from a licensed health care provider releasing the student following a concussion or other brain injury to return to or commence participation in any extracurricular interscholastic activity.

#### What is a concussion?

Concussions are a type of brain injury that disrupt the way the brain normally works. Concussions can occur in any sport or recreational activity and can result from a fall or from players colliding with each other, the ground, or obstacles. Concussions can occur with or without loss of consciousness, but most concussions occur without loss of consciousness.

What parents/guardians should do if they think their child has a concussion?

- 1. Teach your child that it's not smart to play with a concussion.
- 2. OBEY THE LAW,
  - a. Seek medical attention right away.
  - b. Keep your child out of participation until s/he is cleared to return by a licensed healthcare provider.
- Tell all of your child's coaches, teachers, and school nurse about ANY concussion

#### What are the signs and symptoms of concussion?

Signs and symptoms of concussion can show up right after the injury or may not be noticed until days after the injury. If an athlete reports one or more symptoms of concussion after a bump, blow, or jolt to the head or body, s/he should be removed from play immediately. The athlete should only return to play with permission from a health care provider and after s/he is symptom free at home and at school.

#### Signs Observed by Parents or Coaches:

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality changes
- Can't recall events prior to hit or fall
- Can't recall events after hit or fall

#### Symptoms Reported by Student-Athlete:

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light
- Sensitivity to noise
- Feeling sluggish, hazy, foggy, or groggy
- · Concentration or memory problems
- Confusion
- Just not "feeling right" or is "feeling down"

#### STUDENTS, If you think you have a concussion:

- Tell your coaches & parents Never ignore a bump or blow to the head, even if you feel fine. Also, tell your coach if you think one of your teammates might have a concussion.
- Get a medical check-up A physician or other licensed health care provider can tell you if you have a concussion, and when it is OK to return to play.
- Give yourself time to heal If you have a concussion, your brain needs time to heal. While your brain is healing, you are much more likely to have another concussion. It is important to rest and not return to play until you get the OK from your health care professional.

PARENTS/GUARDIANS, You can help your child prevent a concussion:

- Make sure they wear the right protective equipment for their activity. It should fit properly, be well maintained, and be worn consistently and correctly.
- Ensure that they follow their coaches' rules for safety and the rules of the sport.
- · Encourage them to practice good sportsmanship at all times.

For more information visit: www.cdc.gov/Concussion

IMPORTANT: Students (grades 7-12) participating in interscholastic athletics, cheerleading and dance; and their parents/guardians; must annually sign the acknowledgement below and return it to their school. Students cannot practice or compete in those activities until this form is signed and returned.

We have received the information provided on the concussion fact sheet titled, "HEADS UP: Concussion in High School Sports."

Student's Signature	Date	Student's Printed Nam	e	
Parent's/Guardian's Signature	Date	Student's Grade	Student's School	Developed by IDPH, IHSAA & IGHSAU 1118

## ACTIVITIES CONTRACT: PAR ENT

I understand that as a parent I play a vital role in the development of my child's athletic ability and character, and therefore in the success of the School's Activities Program. Recognizing this role, I therefore commit to the following as a parent of a member of the (boys or girls).

- Be a positive role model so that through my own actions I can help to make sure
  that my child has the best athletic experience possible.
- Be a "team" fan, not a "my kid" fan.
- Weigh what my child says in any controversy, since it is normal for youth to tend to slant the truth to their advantage.
- Show respect for the opposing players, coaches, spectators and support groups.
   Be respectful of all officials' decisions.
- Be respectful of the coach's plans, strategies, and decisions.
- Praise student-athletes in their attempt to improve themselves as students, as athletes and as people.

Gain an understanding and appreciation for the rules of the sport.

Recognize and show appreciation for an outstanding play by either team.

- Help my child learn that success is experienced in the development of his/her skills, and that he/she can feel positive about their skill development during the season, regardless of the team's record.
- Take time to talk with coaches in an appropriate manner, including proper time
  and place, if I have a concern. I will respect the coach by following the designated
  chain of command.
- Support the alcohol, tobacco and other drug-free policies of our School by
  refraining from the use of any such substances before and during athletic
  contests. I will also support my child and hold him/her accountable for their
  commitment to non-use of substances as outlined In the Activities Good Conduct
  Rule.

My signature below indicates my commitment to the above and my willingness to support the boundaries established in the School's Activity Code of Conduct and to accept the logical consequences for violations.

Date Parent/Guardian's Signature

# ACTIVITIES CONTRACT: STUDENT

I understand that participating in high school activities gives me a special opportunity to develop not only my physical conditioning and skill, but also character traits I need for success in life. I therefore commit to strive for the following during the upcoming season:

Character – My beliefs, attitudes and skills that support moral behavior and represent the positive values of the Van Buren County Community School District and the greater community.

- To be dependable in fulfilling obligations and commitments.
- To accept responsibility for consequences of actions and not to make excuses or blame others.
- · To strive to excel, To be committed, To be honest.
- To persevere, give 200% effort and not give up in the face of setbacks.
  - To play by the rules of the sport and not cheat.
- To control anger and frustration and refrain from displays of temper and bad language.
- To accept losing and winning graciously; to congratulate opponents, not sulk, or display other negative behaviors.

Civility -Behavior that shows respect and concern for others -treating them as I would want to be treated.

- To practice good manners on and off the field.
- · To refrain from trash talk and other put- downs of opponents and teammates
- To treat all persons respectfully regardless of individual differences to show respect for legitimate authority {Coaches, captains and officials}.
- To be fair and treat others as one wishes to be treated.
- To actively support teammates and others.

Citizenship -Understanding that being part of a team Is about my responsibility to my teammates, and not just about what's important to me:

- To be faithful to the ideals of the game including sportsmanship:
- To keep commitments to my team.
- To show team spirit, encourage others and contribute to good morale.
- . To put the good of the team ahead of my personal gain.
- To work well with teammates to achieve team goals.
- To accept responsibility to set a good example for teammates, younger athletes, fans and school community.

My signature below indicates my commitment to the above and my willingness to live within the boundaries established in our School's Activity Code of Conduct and to accept the logical consequences for violations.

tudent Signature	
Stud	
Date	

#### VAN BUREN COUNTY COMMUNITY SCHOOL DISTRICT

1313 1st Street, Keosauqua, IA 52565

319.293.3334 FAX 319.293.3301

Jeremy Hissem, Superintendent
Brandon Stuhr, Secondary Principal
Emily Cline, Athletic Director/SAM
Melanie Collora, Harmony Elementary Principal
Mary Dawn Schuck, Douds Elementary Principal

Athletic Trainer - Parent/Guardian Consent Form

Student's Name:
Student's Date of Birth:
Student's Address:
I, as parent or guardian of the student identified above, hereby grant permission to any athletic trainer on site at any school sanctioned sports practice or competition to provide such treatment within the scope of professional services authorized for such trainer as deemed necessary for a physical condition arising during or affecting participation in such event. I also grant permission to release medical information to the school, to the trainer and to any subsequent physician or other provider as necessary for treatment of the student identified herein. This authorization to release medical information does not encompass release of any information to the media or to any university or school except that in which the above named student is enrolled. I acknowledge and agree that any such trainer may use his or her own judgment in securing medical aid, including ambulance and other emergency services as a result of any injury during participation in a school sanctioned event. I specifically consent and agree that the above referenced trainer may provide preventative care and treatment of athletic injuries and rehabilitation and reconditioning of athletic injuries.
By signing below, I agree and acknowledge that no athletic trainer (nor the trainer's employer, Van Buren County Hospital) assumes responsibility and is not liable for any accident or injury that may occur during the student's participation in an athletic event. I understand that the athletic trainer (and his or her employer, Van Buren County Hospital) is not involved in the school athletic program other than providing the services noted herein.
Parent/Guardian Name:
Parent/Guardian Signature:
Date:
Best Contact Number:

#### **PARTICIPANT'S PLEDGE**

I PROMISE, ON MY HONOR, TO OBEY ALL SCHOOL RULES AND REGULATIONS TO KEEP MYSELF IN GOOD PHYSICAL CONDITION, TO TAKE PROPER CARE OF MY EQUIPMENT AND TO RETURN IT WHEN CALLED TO DO SO, TO KEEP UP IN MY SCHOOL WORK, TO BE LOYAL TO THE TEAM, TO CONDUCT MYSELF AT ALL TIMES IN A SPORTSMANLIKE MANNER, AND TO BE A CREDIT TO MY TEAM AND THE VAN BUREN COUNTY COMMUNITY SCHOOL DISTRICT.

PARENT SIGNATURE			
<u>PARENT</u> : I HAVE READ AND UND PARENT/STUDENT HANDBOOK.	ERSTAND THE GOOD CONDUC	CT RULE IN THE VAN BUREN	COUNTY JR./SR. HIGH SCHOOL
STUDENT SIGNATURE			
PARENT/STUDENT HANDBOOK.			
I HAVE READ AND UNDE	RSTAND THE GOOD CONDUCT	RULE IN THE VAN BUREN O	COUNTY JR./SR. HIGH SCHOOL

#### VAN BUREN COUNTY COMMUNITY SCHOOL DISTRICT

#### Participation / Transportation Agreement, Acknowledgement of Risks and Release of Liability

I, the undersigned participant (and the parent or guardian if participant is a minor), in consideration of the VAN BUREN COUNTY COMMUNITY SCHOOL DISTRICT'S ("VAN BUREN") sponsorship of the activities described below voluntarily make the following agreement:

agre	ement:
1.	Agreement to Participate: I hereby desire and agree to participate in the following program/activity ("Program(s)"):
	(Sport / Activity)
Helo	at:
	I understand this/these Program(s) is/are a completely voluntary Program(s) being offered through the VAN BUREN COUNTY COMMUNITY SCHOOL DISTRICT in an effort to meet the educational and/or athletic or co-curricular needs of its students.
2.	Assumption of Risks: I am aware of, and voluntarily assume, the risks inherent in this/these Program(s). I promise to abide by all of the rules and regulations of the Program(s) and obey the instructions and orders of its employees. I hereby release any claims whether for personal injury, property damage or otherwise, against the VAN BUREN COUNTY COMMUNITY SCHOOL DISTRICT which may arise out of my voluntary participation in the above Program(s).
3.	Transportation: The terms and conditions of the Program(s) have been explained to me. I understand that transportation to and from

4. Contractual Agreement: I understand that this is a contractual agreement and that no representation of any kind has been made to me as an inducement for the execution hereof. I have read this agreement and I understand its terms. If any portion of this agreement is invalid I expect that the remaining portions of this agreement will be enforced. I have read this agreement and understand its terms and hereby voluntarily enter into same.

Signature of Participant

Date

Signature of Parent or Guardian

Date

Olisi677-1\(\text{18407-000}\)

In addition to myself, my student and the district providing transportation, I give \_\_\_\_\_\_ (student's name) permission to ride with: