



## JOB DESCRIPTION

This document does not create an employment contract, implied or otherwise, other than an “at-will” employment relationship with Van Buren County Hospital.

An Affiliate of **MERCYONE**

POSITION: <b>Parent Educator</b>	STATUS: Hourly, Non-exempt
DEPARTMENT: <b>Parents as Teachers</b>	DATE EFFECTIVE: 05/2024
DIRECTLY REPORTS TO: Manager of Job Opportunities, Parents as Teachers and Occupational Health INDIRECTLY REPORTS TO:	REVISED: 6/00, 5/01, 5/03, 11/03, 12/03, 10/04, 5/08, 9/09, 9/10, 11/10, 6/11, 1/12, 5/14, 2/15, 6/17
SUPERVISES:N/A	SECURITY LEVEL: medium

### PRIMARY FUNCTION & POSITIONAL PURPOSE

Provide family education and support through the Van Buren Parents as Teachers (VBPAT) through in-home visits to educate and empower parents of children ages 0-5 years of age in Van Buren County, laying the foundation for later childhood learning by strengthening language, intellectual, motor, and social development

### POSITIONAL ESSENTIAL FUNCTIONS

*Essential functions are those tasks, duties, and responsibilities that comprise the means of accomplishing the job's purpose and objectives. Essential functions are critical or fundamental to the performance of the job. They are the major functions for which the person in the job is held accountable.*

#### In Home Personal Visits

- Follow National Parents as Teachers curriculum in preparation, implementing, and documenting personal visits.
- Provide Parents as Teacher information and techniques for working with young children to parents in order to help them to be better teachers of their children.
- Assist enrolled families with parenting skills, formation of positive relationships, and prevention of child abuse and neglect.
- Provide one-hour in-home visits to enrolled families twice a month.
- Responsible for planning, scheduling/rescheduling and carrying out in-home visitations with families.
- Complete all documentation of family visits within 5 working days of the visit.

#### Group Meeting/Connection Responsibilities

- Work with other educator(s) and Group Meeting Coordinator to organize, plan, conduct, and facilitate/lead, group meetings/connections.
- Inform support group members of available community resources.
- Provide child care as needed during group meetings, to allow full participation of parents at educational meetings.
- Engage, motivate, and encourage family member’s involvement (especially young parents) in the planning and implementation of group connections.
- Ensure that there are cultural/recreational activities at group meetings that teach families how to enjoy healthy activities together.
- Administer demographics survey (for VBPAT is LSP and National PAT surveys).
- Conduct annual participant program evaluations.
- Maintain accurate records on a monthly basis.

#### Conduct Health Screenings and Disseminate Health Information Responsibilities

- Conduct PAT recommended, age-appropriate growth and development screenings to enrolled children.

- Conduct ASQ and ASQ: SE, screenings within 90 days of enrollment or birth, at 1 year, and annually thereafter.
- Promote the importance of AMA recommended well child checkups.
- Promote the importance of dental assessments.
- Provide nutrition/health education, parenting skills, smoking cessation, and other evidence based information to parents.
- Provide appropriate community referral information to parents.
- Upon identifying a delay, refer child to appropriate resource (i.e. Early Access).

### **Referral Responsibilities**

- Serve as a referral source to area community agencies as needed, assuring that duplication of services within the county will not occur.
- Encourage attendance of the whole family unit to all VB PAT activities.
- Refer each new prenatal family or family with an infant below the age of 6 months to the Nest program.
- Refer enrolled families to appropriate community resources.
- Follow up on all referrals made and document results.

### **Recruitment Responsibilities**

- Responsible to recruit new families into the VB PAT program.
- Quarterly, market PAT program at preschools, child cares, WIC, and other organized groups/meetings
- Distribute PAT information.

### **Record Keeping Responsibilities**

- Document and keep records of all daily activities including personal in-home visits, referrals, contacts, recruitments, and other program-specific information.
- Collect data for monthly, quarterly, and annual reports required by the funders.
- Maintain a confidential file on each family.
- Maintain accurate record keeping regarding family contacts.
- Assist the Manager with data collection on each family.
- For quality assurance, gather data, provide reports, and contribute to the effectiveness of modifications made.

### **Marketing Responsibilities**

- Market and provide the service information to eligible families and the community.
- Be willing to market, facilitate, and coordinate at least one of VB PAT's auxiliary programs- Reach Out and Read, Nest, young parents support group, or other.

### **Education and Reporting Responsibilities**

- Annually, attend trainings for 10 to 20 hours of re-certification per the Manager's approval.
- Maintain full familiarity with all guidelines and report immediately to the VB PAT Manager any deviations from these guidelines.
- Complete annual education requirements.
- Maintain an attractive working environment, keeping workspace and offices in an orderly and functioning fashion.
- Maintain regular attendance to assure continuity for program clients and staff.
- Attend in-service training and workshops as required.
- Schedule appointments for the week's work schedule and submit to office manager.
- Properly record and document timesheet and expense sheet in a timely manner.
- Stay up-to-date with industry matters by reading/attending educational presentations.

## ALL EMPLOYEE ESSENTIAL FUNCTIONS

*All Employee Essential Functions are those tasks, duties, and responsibilities that are necessary for every VBCH position to accomplish the organization's purpose and objectives. Essential functions are critical or fundamental to the performance of the job. They are the expectations for which every person is held accountable.*

- Attendance at work on a regular and reliable basis.
- Maintains patient, hospital and, employee confidentiality in all aspects of the job.
- Meets with supervisor concerning policies and procedures, work assignments, financials and other functional problems. Keeps supervisor informed of department activities and needs.
- Complies with all established policies and procedures of the hospital and of the department, to include the Code of Conduct and the Code of Ethics and Compliance.
- Must be able to safely work in an environment where latex is prevalent.
- Complete annual education requirements. Stays up-to-date with industry matters.
- Attend meetings as appropriate.
- Meets standards of hospital infection control.
- Maintains all applicable regulatory requirements, including licensure requirements when applicable.
- Commits to being diligent about safety policies and practices within the organization and assigned department.
- Accepts additional duties as assigned when they are deemed appropriate by the employee's supervisor

## ONE CULTURE BEHAVIORS – ALL EMPLOYEES

*All employees of VBCH are expected to display the cultural values and competencies of VBCH. This is an essential function of each employee's job and all positions will be held accountable for demonstrating these behaviors.*

### 1. Be One - I benefit from and strengthen VBCH.

- **Think TEAM, not self.**
  - Have a shared sense of purpose and clear goals and understand that we all make a difference
  - Appreciate diversity, recognize each individual has value and we can accomplish more together.
- **Ask for help. Give help.**
  - Make time for everyone. No one is an interruption. Each person is my reason for being at VBCH.
  - Be honest and open in all relationships, interactions, and in providing care.
- **Communicate like your life depends upon it.**
  - Take time to explain and communicate what to expect.
  - Respectfully and effectively communicate within your department and within the organization.

### 2. Personalize Care – Your experience. My responsibility.

- **Bring energy and passion every day.**
  - Ensure consistent care by committing 100% to each individual patient, family and staff member.
  - Deliver the best outcome and excellent service through the dedicated effort of every team member.
- **Serve the patient or support someone who does.**
  - Look beyond assigned tasks and job duties and focus on your purpose.
  - Embrace supporting one another as a way of achieving greatness.
- **Invest the time to listen, care and connect.**
  - Treat others as you would like to be treated – with dignity, respect, care and sensitivity to privacy.
  - Reassure the patient and their family that you know the importance of your job in relation to the care.

### 3. Own It – I own my actions to deliver Key Results.

- **Step up or step aside.**
  - Lead by example; be honest and trustworthy, while always maintaining confidentiality.
  - If unable to meet a request, find someone who can.
- **Take responsibility for your attitude and impact.**
  - Accept personal responsibility to always do the right thing even when no one is looking.
  - Take the time to do things right the first time.
- **Make excellence happen.**
  - Follow through when you tell someone you will do something for them. Make contact with them throughout the process as well as after the task is completed.
  - Realize what we do is a reflection of ourselves and our organizations.

### 4. Improve Daily - I make improvements every day for those we serve including each other.

- **Have a “get better” mindset.**
  - Strive to be the best at what we do. Seek ways to continually improve patient and employee satisfaction.
  - Seek out opportunities to improve skills for personal and professional growth; supporting common goals of the organization.
- **Be coachable.**
  - Sincerely acknowledge and take corrective action when expectations are not met.
  - Commit to professional and personal development.
- **Seek solutions. No blaming, complaining or defending.**
  - Problem solve with input from each individual. Maintain a positive attitude and focus on solutions by working through challenges and conflict together.
  - Focus on process when seeking solutions, not on people.

### 5. Innovate - I imagine and embrace bold new ideas to revolutionize health.

- **Challenge the status quo. Create new possibilities.**
  - Look for opportunities to improve the patient, family and staff experience through innovative thinking and process improvement.
  - Be an active participant in organization activities and community events.
- **Be proactive and embrace change.**
  - Be receptive to different ideas and responses from fellow coworkers.
  - Be open and willing to change to improve outcomes.
- **Be curious – don’t be afraid to fail.**
  - Be willing to go the extra mile and do what is necessary, even if that means to do things differently, to not only meet but exceed expectations.
  - If you or the team fails, grow from the experience and try again.

## EDUCATION, CERTIFICATION, & EXPERIENCE REQUIREMENTS

1. A Bachelor’s degree or beyond in early childhood education or a related field with preferably supervised experience working in the early childhood field; or 4 years’ experience in working with children one-on-one and/or in a group setting.
2. CPR and First Aide
3. Mandatory Abuse Reporter

## WORKING ENVIRONMENT

Note: Reasonable accommodations may be made for individuals with disabilities to perform the essential functions of this position.

Conditions	Never 0%	Occasionally 1 - 33%	Frequent 45 – 66%	Continuous 67 – 100%
Indoors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Computer Operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Outdoor exposure to extreme cold or extreme heat	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exposure to wet and/or humid conditions	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Excessive Noise including patient call lights, buzzers and alarms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dusty	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vibration	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exposure to Latex	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other – please explain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Electricity and/or Electric Shock	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Toxic or caustic chemicals and fumes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High, exposed places	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Moving mechanical parts	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Machinery	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Power or impact tools	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other – please explain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Lift/Carry				
1 – 10 lbs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 – 20 lbs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 – 50 lbs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51 – 75 lbs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75+ lbs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Push/Pull				
1 – 10 lbs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 – 20 lbs	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 – 50 lbs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51 – 75 lbs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
75+ lbs	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Movement				
Sitting for long periods of time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Bend/Stoop/Twist	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crouch/Squat	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kneel/Crawl	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reach Above the shoulders	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reach Below the shoulders	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Repetitive Motion (arms, wrists, hands)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Grasping	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climb Stairs/Ladder	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uneven Walking Surface	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Even Walking Surface	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Balancing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finger usage (feeling for pulse, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communication (talking and hearing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Visual Acuity for reading and computer usage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Visual Acuity for drawing measurements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

## EMPLOYEE HEALTH REQUIREMENTS

Must follow all employee health requirements including, but not limited to, the following:

- Employee Health screenings every 4 years after hire as required by State Law
- Yearly flu shots. If flu shots are denied, you will be required to wear a mask at ALL times while on duty during respiratory illness season.
- COVID vaccination – If COVID vaccination is denied you will be required to wear a mask at ALL times while on duty during respiratory illness season.

## SIGNATURES

**I have read this job description and understand the physical requirements and essential job functions. I am able to perform these essential job functions with/without reasonable accommodations. Required accommodations are explained below:**

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Employee Signature

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Date

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Department Head Signature

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Date

## DISCLAIMERS

Van Buren County Hospital has reviewed this job description to ensure that essential functions and basic duties have been included. It is not intended to be construed as an exhaustive list of all functions, responsibilities, skills and abilities. Additional functions and requirements may be assigned by supervisors as deemed appropriate

This job description in no way states or implies that these are the only duties to be performed by the employee occupying this position. A review of this job description has excluded the marginal functions of the position that are incidental to the performance of fundamental job duties. All duties and responsibilities are essential job functions. Employees will be required to follow any other job-related instructions and to perform any other job related duties requested by his/her manager. Requirements are representative of the minimum levels of knowledge, skills, and/or abilities. To perform this job successfully, the employee will possess the abilities or aptitudes to perform each duty proficiently. Some requirements may exclude individuals who pose a direct threat or significant risk to the health and safety of themselves or other employees. All requirements are subject to possible modification to reasonably accommodate individuals with disabilities.

Non-Discrimination Policy: It is the policy of Van Buren County Hospital not to discriminate in its services, programs, or employment on the basis of race, color, national origin, religion, sex, gender identity (including gender expression), sexual orientation, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity. Van Buren County Hospital reasonably accommodates those persons with disabilities to allow for the performance of essential job functions or who may require alternative means for access. Any concerns or requests for accommodations should be directed to Ashley Moyer, [ashley.moyer@vbch.org](mailto:ashley.moyer@vbch.org) or 319-293-8747.